



**Charlottesville
Catholic School**
Christ Community Scholars

Charlottesville Catholic School

Friday Newsletter

Middle School

- It is imperative that your child comes to school in proper outerwear for recess. Coats, hats, and gloves are required for the winter months.
- Friday, March 3rd, is a bowling FANS event. If your student is attending, he/she must be picked up by 6:00pm at Bowlero.

A Special Congratulations to: Kristie Yates, Ellie Bruscia and Bristol Hux!

On February 10-11, 2023 three of our Charlottesville Catholic Middle School students represented our school in the District XIII Chorus Festival at Monticello High School. Krystie Yates, Bristol Hux, and Ellie Bruscia prepared 5 songs to rehearse with the choir on Friday and perform Saturday. The Saturday festival also included the High School District XIII Festival Chorus. Congratulations to Kristie Yates, Bristol Hux and Ellie Bruscia on sharing their talents and hard work resulting in a beautiful and inspirational performance!



FIRST WEEK OF LENT A SEASON FOR SLOWING DOWN

During this sacred season, we will intentionally slow down so that we can pay closer attention to our relationship with God, our neighbors and our planet. Reflect on how the pillars of prayer, fasting and almsgiving can guide your journey for a more enriching Lenten experience. How can practicing these pillars help you to live in solidarity with our sisters and brothers around the world? Visit crsricebowl.org to learn more.



Battle of the Books

Does your child love to read and compete? St. Edward-Epiphany will be hosting a Battle of the Books this spring. They are hoping to have it on Friday, April 28. We are hoping to have a team for grades 3-5 and a team for grades 6-8. Each team will consist of four to six students. Students would take responsibility for reading books from a [list](#) and then compete in a Family Feud-style competition with students from other schools. If your child would like to compete, please reach out to Mrs. DeVane at l.devane@cvillecatholic.org. She will organize which books each student will read and coordinate for the competition day.

If you are interested/able, here is the sign-up genius, for a service opportunity, which involves baking for First Presbyterian's Soup Kitchen:

[Sign-up for First Presbyterian](#)

Social Studies - r.hendrick@cvillecatholic.org

6th: This week the 6th graders finished their unit on the Gilded Age. Next week they will begin exploring the Progressive Era and the rise of Theodore Roosevelt.

7th: This week the 7th graders finished their 1950s Unit. Next week we will begin exploring the 1960s.

8th: This week the 8th graders continued to learn about the Italian Renaissance and worked on the research for their Renaissance Projects. As a reminder, the 8th graders should be finished with their research and have finished a rough draft of their work by Friday, March 3rd.



Mathematics - j.garland@cvillecatholic.org & j.reid@cvillecatholic.org

Math 6 (Garland): We finished up this week looking at simplifying expressions that first made you distribute. Next week, we will explore factoring out a GCF as the reverse of the distributive property. I plan on quizzing this coming Thursday on Simplifying, Distribution, and Factoring. We will then finish out the week looking at Properties of Equality.

Pre-Algebra (Garland): This past week, we finished the final section of our Geometry unit, Geometry Transformations. I plan on testing this coming Tuesday on Reflections, Rotations, Translations, and Transformations. We will then start our new unit entitled "Percentages" by first looking at Ratios.

Geometry (Garland): This past week, we finished our Similarity Unit. I am going to give an SOL style practice quiz on Monday and we will do a test review on Tuesday. We will test on Similarity this coming Thursday and then start a new unit, focusing on properties of segments and angles within circles.

Math 7 (Reid): This past week we started looking at the properties of our mathematics system that allow us to do what we do! The Commutatives, Associatives, Distributive, Identities, Inverses and Multiplication Property of Zero. On Friday, we also started to unlock a whole new world into solving 1 step equations! Next week we will continue to solve equations and hopefully start to solve some word problems too!

Algebra (Reid): This past week we finished learning the 3 methods of how to solve systems of linear equations (graphing, substitution and elimination/linear combination). We also learned how to solve word problems using systems of equations. This may have seemed a little easier than the last round of word problems several weeks ago because now the kids can have 2 variables and use a graphing calculator to do the "hard work" of solving the system. We also got the details of the Mountain Range Project. This project will be done mostly at home (there may be occasional class time) and is due Friday, March 10th. Next week we will be looking at linear inequalities and systems of linear inequalities.

Composition, Literature, and Language

Arts—e.kerrigan@cvillecatholic.org & l.lowdon@cvillecatholic.org

6th English Composition (Kerrigan) : This week, we got back into *Vocabulary Power Plus* with Lesson 13. We also dove further into verbs with the progressive (continuous) tense. There will be a verb quiz on Wednesday, and the VPP Lesson 14 homework will be due on Wednesday as well.

6th Literature (Kerrigan): We just wrapped up *Maniac Magee*, with a test on Thursday, and we will be doing a brief study of poetry before starting our next novel. This weekend would be a great time for the students to get rolling on reading their next IRA, or just clearing their heads and recharging.

We are also practicing public speaking with a poetry recitation. Students were tasked with picking a poem from an African American author to memorize, and they will present them to the class during our Literature block on May 9.

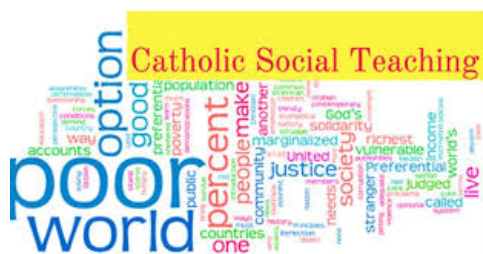
7th Language Arts (Lowdon): We finished reading *The Red Pony* this week and had one final discussion in class today. I have been so impressed with the give and take of ideas during these discussions. This group of 7th graders is truly amazing...so bright and insightful, not to mention well-spoken. There is a test on Red Pony scheduled for block day this week. The Wordly Wise Lesson 7 test will be given on Tuesday. The second IRA is due on Tuesday, March 21.

8th Language Arts (Lowdon): Students are to finish reading *Where the Red Fern Grows* over the weekend. A test on this novel is scheduled for block day next week. There was a Wordly Wise lesson 7 test today, and we will begin lesson 8 next week. In class, students are researching facts about a specific world religion. They will create slides followed by an outline and, eventually, rough/final drafts of a paper that includes citations. This project will be graded by both me and Mrs. Sisman.

Religion— l.devane@cvillecatholic.org, v.fallica@cvillecatholic.org,
h.bryan@cvillecatholic.org

6th (DeVane): Students did a great job this week preparing and presenting about Black saints or Black Americans who are on their way to sainthood. We also continued reading and discussing *The Boy on the Wooden Box*. Next week we will finish presentations and focus on reading the novel. We will have a quiz on chapter 2-5 on block days. Fr. Brian will be with the students on Friday to answer questions.

7th (Fallica): This week we studied life after death, including Heaven, Hell, Purgatory, and judgment. We read scripture and discussed the possibilities of eternal life with God or without God, and the choices that we make to determine our final state. We completed our reading guide and will take a quiz on Chapter 24 next week. This chapter was tough and the students now have many questions for Fr. Brian.



8th (Bryan): Students are learning about solidarity, which is a principle of Catholic social teaching and a huge component of our CRS Rice Bowl Almsgiving program. Solidarity is standing with others as brothers and sisters in Christ. We completed letters 1-10 in *The Screwtape Letters* and discussed how to be vigilant in our day to day lives to avoid temptations, increase our

faith, and be still to hear God, and allow our consciences to help us make good decisions. They took a test on Friday on vocabulary and Chapter 39. They should be working on their church buildings which are due on March 31.

Science—m.bruscia@cvillecatholic.org

6th: This week we worked on our Invertebrate art projects. We puzzled solutions to our ideas and some started to engineer their creations in class. Next week we will continue to conclude Invertebrates and start our last section in classification, Vertebrates.

7th: This week we learned about work and power and the units of joules and Watts. We reviewed the simple machines and how they make work easier. We started to plan our Rube Goldberg machines. Next week we will attempt to fly our motorized paper airplanes and build our energy transfer devices using simple machines.

8th: This week we concluded the geosphere and started the unit on the atmosphere and started to investigate weather. Next week we will interpret weather maps and be able to interpret station data.

Spanish—j.osteen@cvillecatholic.org

7th and 8th: This week we finished up the unit on the home and students turned in their house projects. We then spent the second half of the week doing some review of content from both semesters. We worked on regular and irregular verb conjugation, adjective and noun agreement and vocabulary such as clothing, family, parts of the body and weather. Next week we will begin our next unit on the school. This unit covers places in the school, classes, school supplies and telling time.